

# Education Working Group

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## Introduction

It needs no reminder that education is the basis of everything and as requirement for expertise grows, so does the requirement for education. A look at various work groups of EUROBATS shows that all of them are based on education, but this education is mostly professional in nature.

Many underdeveloped and developing countries, e.g., some in Asia and Africa, (most of which don't fall under the EUROBATS mission,) lack the standard educational methods in this regard, especially at the basic and elementary level, and the absence is sorely felt. To partly fill this gap, it is suggested that a new work group called BAT EDUCATION be added to the list. This new work group's mission will include collecting educational methods, cataloging them and pursuing education and improving knowledge level of countries. Yearly activity reports of this work group will be presented at the meeting of the advisory committee. It is worth emphasizing that the main focus of this work group needs to be on education in elementary levels, especially in underdeveloped and developing countries where the need is greatest.

### Education Levels

1. Basic: For children and young adult age groups
2. Middle: For the young and for amateur enthusiasts
3. Advanced: For students in relevant fields and professionals

### Scope of Operation

1. Basic level: kindergartens, preschools, elementary and middle schools
2. Middle level: high schools, city, public and conference halls
3. Advanced level: universities and colleges, workshops, museums and relevant organizations.

### **Method of Implementation**

In several steps, interested and expert parties across the world are officially invited to share their documented experiences with the work group.

Countries can be divided into a number of groups according to the continents each is in and each group can have a “point country”, which would collect and collate the reports and present them to the work group for the final decisions.

The goal here is to collect in one place the existing methods and the know-how and creating of new ways based on existing experiences. Therefore, in addition to general education, pursuing “training for trainers” will be important.

Of course, this is a generic algorithm and parts of it that don't fall under the scope of operations can be omitted.

### **Conclusion**

The work group can study and review the success rate of each method of education for each zone and country, to devise an action plan for BAT EDUCATION, and each country would then standardize its own educational programs based on this plan.

Obviously, this is a plan for the long term, but the hope is for it to revolutionize bat education and awareness.